



From Standards to Success: A Guide for School Leaders

Mark R. O'shea

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In this era of accountability and high-stakes testing, school leaders must find more sophisticated ways to help all students succeed. But how can districts make adequate yearly progress without a coherent system for addressing state standards? In *From Standards to Success*, education professor Mark R. O'Shea introduces the Standards Achievement Planning Cycle (SAPC), a comprehensive protocol for meeting the standards.

To illustrate his multi-layered approach, O'Shea takes readers to a fictional school as it prepares to install the SAPC. We meet the superintendent, who organizes the district for curriculum reform; the principal, who supervises standards-based instruction; and the teachers, who collaboratively plan lessons and evaluate their students' work. From teacher observation to student assessment, O'Shea offers innovative strategies to help school leaders

- * identify and analyze which standards are most important
- * select appropriate curriculum materials and resources
- * provide instructional planning time for teachers
- * create a benchmark-testing program
- * design effective professional development

Checklists at the end of each chapter highlight best practices, and sample lessons show how to plan curriculum that enables students to meet state standards. The result is a thorough and sensible guide to realizing the promise of standards-based education.

Mark R. O'Shea is a professor of education at California State University–Monterey Bay. He is the founder and executive director of the Institute for the Achievement of Academic Standards.

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