

Knowing and Learning as Creative Action: A Reexamination of the Epistemological Foundations of Education (The Cultural and Social Foundations of Education)

A. Stoller, John Gardner



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Knowing and Learning as Creative Action: A Reexamination of the Epistemological Foundations of Education (The Cultural and Social Foundations of Education) A. Stoller, John Gardner Stoller challenges the long-held view that knowing is a causal and linear act, arguing instead that the process of knowing is interdependent, transactional, and grounded in creative action.



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