



# Getting Started: Reculturing Schools to Become Professional Learning Communities

*Robert Eaker, Richard Dufour, Rebecca DuFour*

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The focus of *Getting Started: Reculturing Schools to Become Professional Learning Communities* is answering the most common question posed by schools seeking to start their transformation into professional learning communities: Where do we begin? In the Introduction, the authors present the PLC concept, making the book accessible to those who have not yet read *Professional Learning Communities at Work* and providing a review of the framework for those who have. The main focus of the Introduction is that PLC is not a cookie-cutter approach, but rather a process that can be complex and non-linear. The book provides the reader access to a solid conceptual framework and concrete illustrations of how schools operate when they are functioning as PLCs, as well as to assessments for determining the effectiveness of their efforts.

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