



Passion for Learning: How Project-Based Learning Meets the Needs of 21st Century Students

Ronald J. Newell

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The Minnesota New Country School's award-winning project-based model is capturing the attention of administrators and educators across the country. This book explains the theory and practice behind making a project-based system work. It covers learning theory, the role of teachers in such a system, what a school building and school day would look like, examples of student projects and how they are assessed, and a chapter on steps to take to create a school of this nature. Educators, parents, and students who feel oppressed by the system or are not satisfied with their present situation; people who are in danger of losing a school to consolidation; or small school movements in urban areas will want to read this book and discover a different outlook on what learning is, how learning takes place, and how to keep young people interested and excited about learning.

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